

Resident Assistant Application 2018



We are excited that you have decided to apply to be a Resident Assistant (RA). It is a unique opportunity to work with diverse groups of students and be actively involved on the Queens College campus. Working in this community offers you the special chance to make an enormous and positive impact on the success of your fellow students!

Important Dates to Remember

January 30 th	Applications Available @the Summit website: http://www.queenscollegehousing.com
February 31 st , 5 th & 7 th @ 12:30pm	Information Sessions @ MCR in the Summit
February 1 st @ 6pm	Information Sessions @ MCR in the Summit
February 15 th	Completed Applications Due By 5:00pm @ the Summit Housing Office <i>Late applications will not be considered initially</i>
February 25 th from 12pm - 3pm	(Group Process @ Summit MCR)
February 28 th , March 1 st , 2 nd , and 5 th	Interviews conducted. Candidates offered an interview will be invited via <u>email</u> .
March 9 th	Candidates informed of job offer status via email

Your **completed** application should contain:

- ✓ Application - enclosed
- ✓ Signed and completed Work History form - enclosed
- ✓ Resume
- ✓ Essay questions
- ✓ Reference

Please feel free to contact us if you have any questions. We are located on the first floor of the Summit Apartments. You may also call or email us: 718.997.4881 or Housing@qc.cuny.edu
Thank you for your interest and good luck!



The Summit Apartments at Queens College
 City University of New York
 64-80 Kissena Blvd ♦ Flushing, NY ♦ 11367 ♦
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Resident Assistant Application

Please complete and return to the Summit Office.

Name:

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Last

First

Middle

Permanent Address:

Permanent Phone/Cell Phone:

Email:

We will contact you through this address. Please check this regularly throughout the process.

Expected Graduation Date:

GPA (Cumulative):

2.5 GPA required for employment

College:

Major:

Minor:

Do you anticipate having any commitments that may take time away from the RA position? If yes, explain:

Do you plan to hold a job during the next academic year? If yes, where? How many hours per week?

Are you involved in any activities and/or organizations on campus? If yes, please list and note any offices held.



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Resident Assistant Application

Please type or print clearly in blue or black ink.

Work History

Please attach a copy of a current resume detailing your employment, leadership experiences, and extracurricular activities.

I declare all information given is accurate and complete.

I have read and understand the Resident Assistant job description.

I give Capstone Management permission to verify with Queens College and any previous employer, my employment, grade point average and student conduct record.

Signed: _____ Date: _____

Print Name: _____



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Resident Assistant Application

Please type on additional pages.

Below are questions that will help us get to know you better. Please provide short answers (approximately 150 words) to these questions on a separate piece of paper. Answers should be well thought out and honest.

1. The RA position is a job that should be priority following your academic course commitments. Please give specific examples of how you plan to organize your time to prioritize the RA job over other commitments.
2. How would you describe the Resident Assistant position to a parent/new student?
3. If hired, what do you hope to gain from your RA experience?
4. How would you go about meeting your residents and establishing a community on your floor?



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Resident Assistant
Capstone On-Campus Management, LLC
Job Description

Job Title: Resident Assistant

Reports To: Assistant General Manager - Residence Life

FLSA Status: Non-Exempt

Summary

A Resident Assistant is responsible for positively fostering a high-quality living and learning experience for residents. The Resident Assistant will complement a student's academic goals and personal growth by serving as a positive role model and resource.

RESPONSIBILITIES & EXPECTATIONS

Community Development

- Identify your residents and know where they live within the first three weeks of the semester.
- Notify supervisor of roommate conflicts immediately and assist with roommate mediations / living agreements.
- Be available to residents and maintain high level of visibility in the buildings.
- Encourage residents to take responsibility for incidents and events in the community.
- Maintain a positive floor community through open communication and programming.
- Identify and offer assistance to residents and colleagues on personal, academic, wellness, or other special issues.
- Respond to and report, behavior that is inappropriate / discriminatory / harassing in nature (racial, ethnic, religious, ability, gender, and/or sexual identity).

Safety and Security

- Be familiar with The Summit Rules and Regulations, Queens College and CUNY guidelines and policies and the Resident Assistant Manual.
- Interpret and enforce college and Residence Hall regulations and policies.
- Learn and implement building-wide emergency response procedures.
- Invite and include Queens Public Safety officers in programming.
- Complete and submit Incident Reports immediately following an incident.
- Respond to situations needing attention.
- Observe residents to identify emotional, relationship, psychological, academic or social problems. Intervene appropriately and report, as needed.

Programming

- Coordinate and complete at least four (4) programs per semester and (4) all-hall programming.
- Encourage and involve residents to develop and implement programs.
- Complete and submit a *Program Proposal* and flyer for program by given deadline.
- Purchase approval must be obtained in advance from supervisor.
- Evaluate and complete *Program Evaluation* within 24 hours of program completion.



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- Submit programming receipts and Purchase Card to supervisor within 24 hours of purchase.

Facility Management

- Assist with room condition assessments prior to Move-In and after Move-Out.
- Encourage residents to complete Room Condition Reports following Check-In.
- Assist with the opening and closing of the building.
- Conduct health, safety and maintenance inspections as scheduled and follow-up accordingly.
- Report maintenance concerns for your floor and the buildings.

Administrative

- Participate in training and administrative tasks which occur prior to classes beginning and after classes end.
- Maintain confidentiality. Informing your supervisor is not a breach of confidentiality and RAs are expected to keep their supervisors apprised of any potential problem.
- Compromising confidentiality could result in the immediate termination of employment.
- Perform administrative duties in a thorough and timely manner, including, but not limited to: incident reports, occupancy reports, damage billing, surveys, and reporting of maintenance issues.
- Participate in RA selection, training, Open House, and other events as assigned.
- Attend all in-services, meetings, and events as assigned. This will generally include bi-weekly meetings with supervisor and weekly staff meetings.
- Use Facebook and other on-line community groups in a befitting way to be a positive role model and student leader. Inappropriate comments, photos or posting could result in the termination of Resident Assistant position.
- Consult with supervisor prior to discussing community related issues with the press (Queens, local or national).

Duty

- Staff coverage / duty will be required during academic calendar break periods (holidays and extended time). Schedule will be determined by the staff.
- Participate in on-call duty rotation (requires walking outside to access MCR).
- Use duty cell phone in professional manner and for business purposes only.
- Pick-up and return duty equipment at assigned times.

Requirements for employment

- Maintain a cumulative GPA of 2.5 prior to and during RA term.
- Maintain full-time enrollment and “good standing” with the college.
- May not hold additional employment exceeding 20 hours per week and must have supervisor approval. Supplemental employment must work around RA obligations.
- Maintain less than 18 credit hours (12 hours for grads) unless prior approval has been granted by supervisor.
- Sophomore class standing prior to commencement of RA term.
- May not participate in an internship / student teaching without prior approval from supervisor.
- May not hold major office in student government without prior approval from supervisor.
- Perform other duties as assigned by supervisor.

Expectations

- Continuously build knowledge base and enhance skills.
- Respond promptly to resident needs, requests for service and assistance.
- Demonstrate accuracy and thoroughness.



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- Show respect and sensitivity for cultural differences; promote a harassment-free environment.
- Treat residents and colleagues with respect; work with integrity; uphold organizational values.
- Prioritize and plan work activities; use time efficiently and complete tasks on time.
- Manage competing demands; deal with frequent changes, delays or unexpected events.
- Be available and on time when required.
- Follow instructions, respond to management direction; ability to commit to additional work hours as needed.
- Volunteer readily; ask for and offer help when needed.

Compensation

- Single Efficiency Apartments (\$7,750 per semester, \$15,500 per academic year)



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Resident Assistant Candidate Recommendation

Instructions for the Recommender

Please fill out this form and return it in a sealed envelope to the Summit Office with the “Candidate Last Name, Candidate First Name RA Recommendation.” The Document can also be scanned and sent as an attachment to housing@qc.cuny.edu with the candidate’s name and “RA Recommendation” in the subject line.

Candidate’s name _____

The person listed above has applied to be a Resident Assistant for the Summit Apartments at Queens College. Your comments regarding the applicant’s qualifications on this confidential recommendation form would be greatly appreciated. A Resident Assistant is a student who lives in the residence halls on campus and works for Residence Life & Housing. A Resident Assistant serves as an educator, role model, community leader and policy enforcer. Resident Assistants help students grow emotionally, socially, intellectually and culturally.

Recommender’s Contact Information

Name _____

Phone _____ Email _____

Nature of relationship to the RA Candidate _____

Institution or employer _____

Signature _____ Date _____

About the RA candidate

Please check the ONE box that describes the most accurate response to each category. There will be space after all of the choices for you to comment on any of your choices, as well as share your level of support for the candidate’s application to become a Resident Assistant.

1. Responsibility: Consider the degree to which the person is dependable, prompt, and conscientious.

- Does excellent work, very responsible
- Usually completes tasks on time
- Sometimes completes tasks on time
- Rarely completes tasks on time
- Not observed

2. Cooperativeness: Consider this person’s ability to work with others. How well does this person interact with peers, supervisors, and co-workers?

- Works well with others



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- Does satisfactory group work
- Tends to work as an individual
- Poor interactions with others
- Not observed

3. Initiative: Consider this person's motivation level and ambition. Does this person carry tasks through to completion?

- Very self-motivated
- Needs occasional motivation
- Needs frequent motivation
- Unable to work without close supervision
- Not observed

4. Judgment: Consider this person's ability to exercise sound judgment.

- Shows excellent judgment, very mature
- Has sound judgment, about average maturity
- Good judgment, average maturity
- Questionable judgment
- Not observed

5. Personality: Consider this person's ability to interact with others socially. Does this person make positive impressions? Do others feel comfortable with this person?

- Very comfortable socially, outstanding social skills
- Comfortable socially, good social skills
- Somewhat uneasy in social situations
- Poor social skills
- Not observed

6. Respect for individual differences

- Open-minded, able to work with others who are different
- Relatively open-minded
- Has some trouble working with people who are different than they are
- Unable to work with difference
- Not observed

7. Overall Recommendation

- Highly Recommend
- Recommend
- Recommend With Reservations
- Do Not Recommend



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Summary Comments: